NEXT QUESTION?

Weekly learning record 1

One representative example from this week

Week beginning: _____ Child: _____

Who was involved?

What did the child investigate, practise, create or explain?

When and where did it happen?

Why did we choose this?

What changed from the starting point?

What is the next question or small step?

Learning: ☐ Literacy ☐ Numeracy ☐ Wider learning

Approximate time for all education this week: _____ hours or _____ to _____ hours.

Count overlaps once. This is not a target. Evidence: _____

NEXT QUESTION?

Home education summary to share

Child: _____ Period covered: _____

Starting point and aims
What could your child already do? What were you aiming for, and why?

How education was provided
Give the usual pattern, approximate time, who helped and any useful adjustments.

Progress in literacy
Give one example of what the child could do before and what they can do now.

Progress in numeracy
Use a real example, such as a calculation, an estimate or a decision.

Progress in wider learning
Choose one example. If progress is unclear, say what you have noticed.

Next priorities and any evidence you can share
What will you continue or change? Name any selected examples available.